

Regional CONFINTEA VII Follow  
Up Conference for Asia  
UNESCO Multi-Sectoral Office,  
Bangkok

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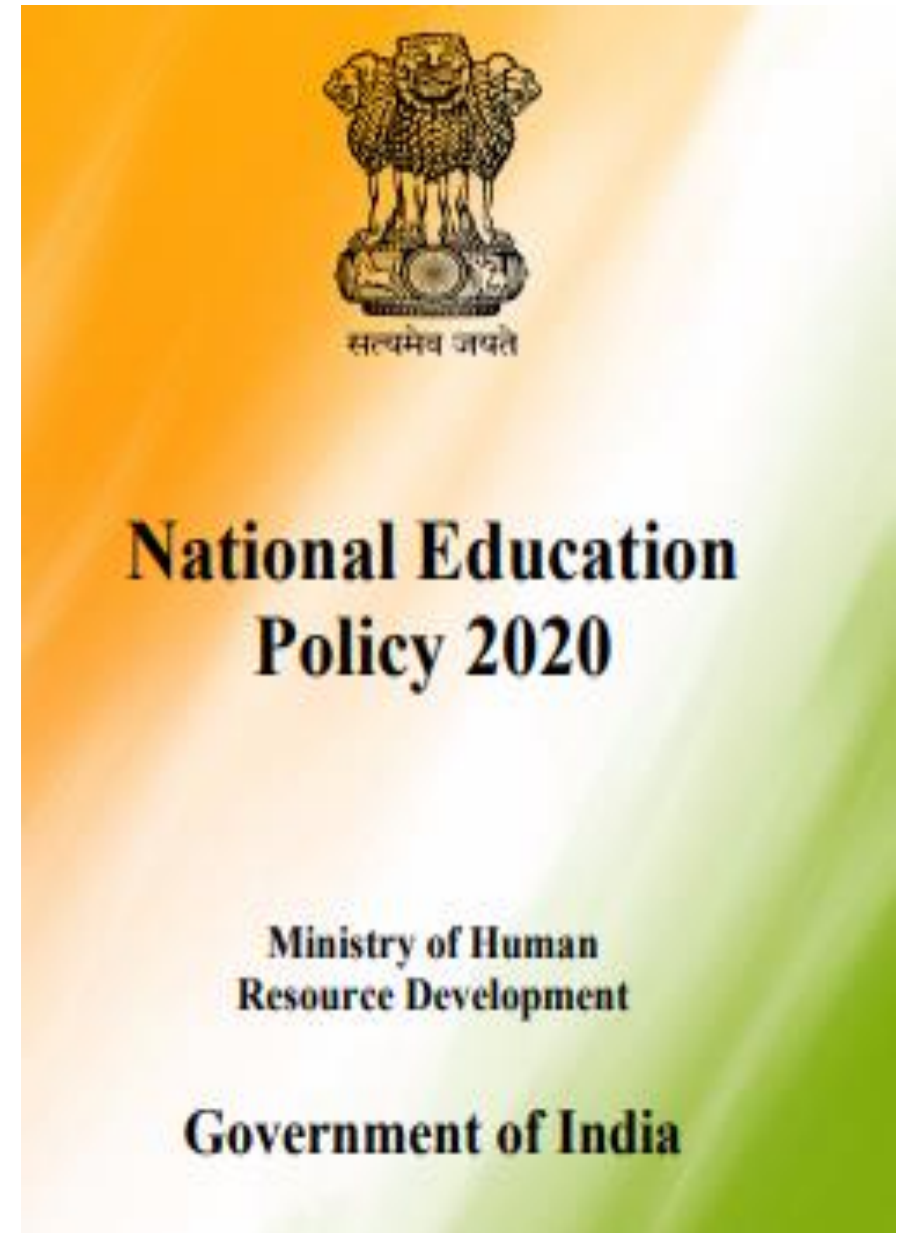
30<sup>th</sup> May 2023

India: National Education Policy and  
Implementation of Lifelong Learning  
through Good Practices



# National Education Policy (NEP) 2020

- Seeks to achieve the goals of SDG4 by reconfiguring the entire education system to support quality learning;
- Aims to address growing developmental imperatives of our country;
- To create a new system that is aligned with the aspirational goals of 21<sup>st</sup> century education while building upon India's traditions and value systems.

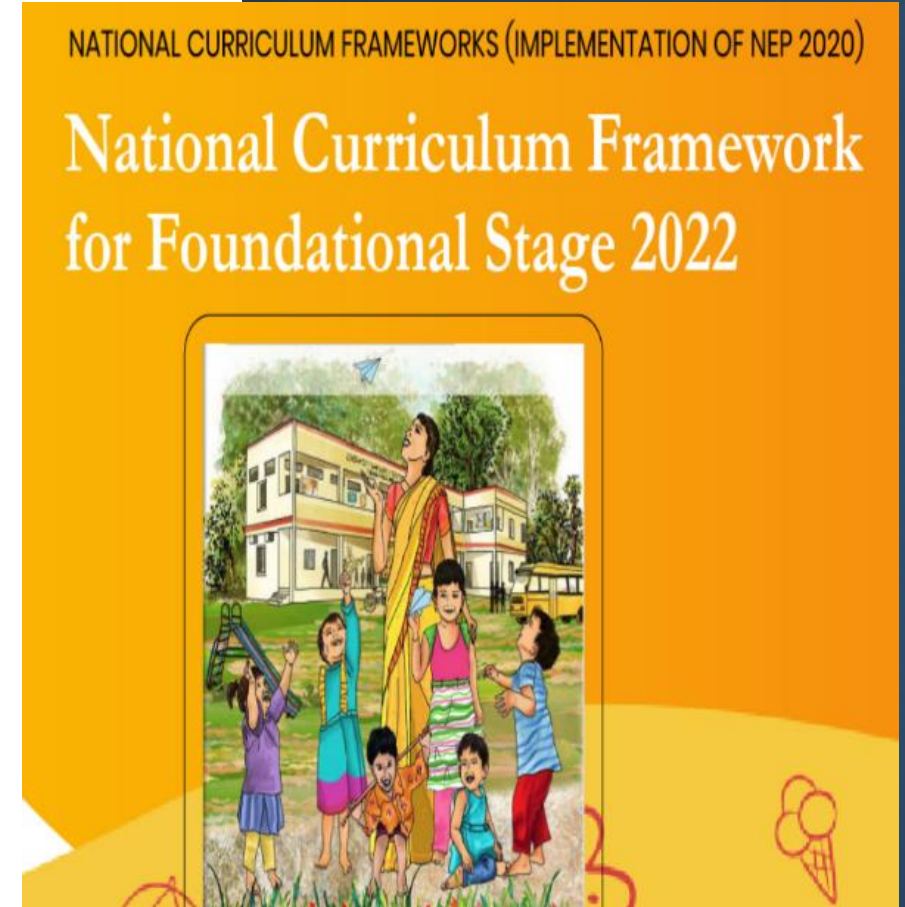


# Challenges



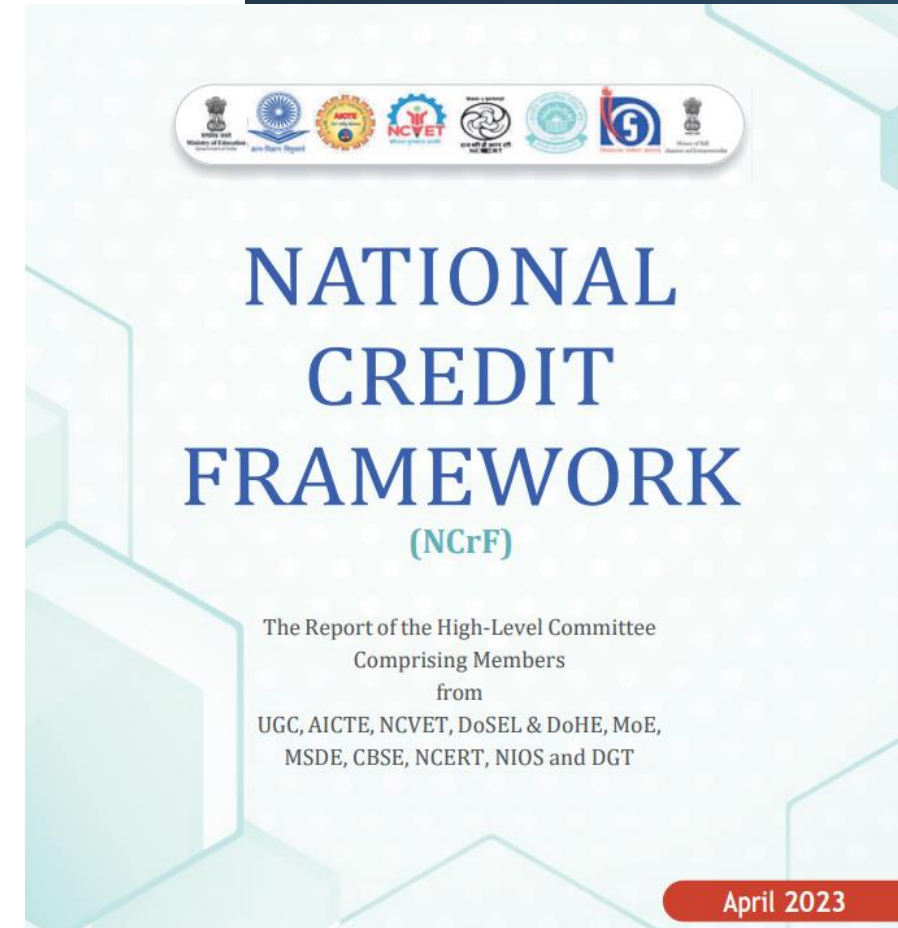
# Strategies for Increasing Access, Equity, Inclusion and bringing about Quality Education

- Restructuring of school and higher education – Recognizing ECCE as the foundation of learning
- Developing the National Curriculum Framework (2023) for School Education
- Strengthening Foundational Literacy and Numeracy – with target of universal FLN by 2025
- Promoting adult education – FLN, skills, equivalency programmes for lifelong learning
- Implementing outcome based learning for all levels – linking competencies to assessment
- Developing programmes for promoting indigenous knowledge, values, life skills, digital skills



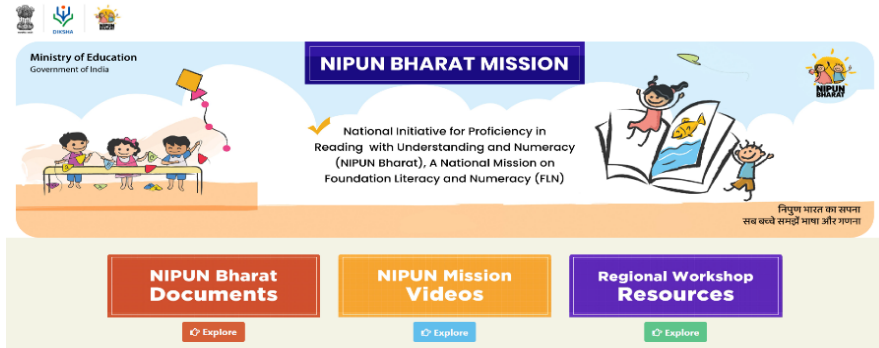
# Strategies for Increasing Access, Equity, Inclusion and bringing about Quality Education

- Integrating education and skilling
- Developing holistic and multidisciplinary education
- Establishing equivalence - National Credit Framework
- Flexible learning pathways for mobility across programmes and delivery modes
- Seamless credit mobility- Academic Bank of Credits
- Training of teachers –face to face online /blended modes
- Promoting multilingualism – local, regional, including Sign Language
- Online and digital education - AI, Translation, block chains





# Good Practices



- + ● Emphasis on Indian Knowledge Systems and indigenous knowledge
- ● Promoting NFL - National Initiative for Proficiency in Reading with Understanding and Numeracy : NIPUN BHARAT
- Linking Education and Health : adding breakfast to existing Mid-Day Meal in Balvatikas
- Enabling provisions for lifelong learning through ME-ME options across modes
- Promoting recognition of prior learning (RPL) for bridging FE/NFE/IF
- Vasudhaiva Kutumbakam- educational programmes E-vidyabharti for Guyana & African Countries

# Online learning : Swayam



## About SWAYAM

**SWAYAM** is a programme initiated by Government Of India to achieve the three cardinal principles of Education Policy viz. **access, equity and quality**

### NATIONAL COORDINATORS



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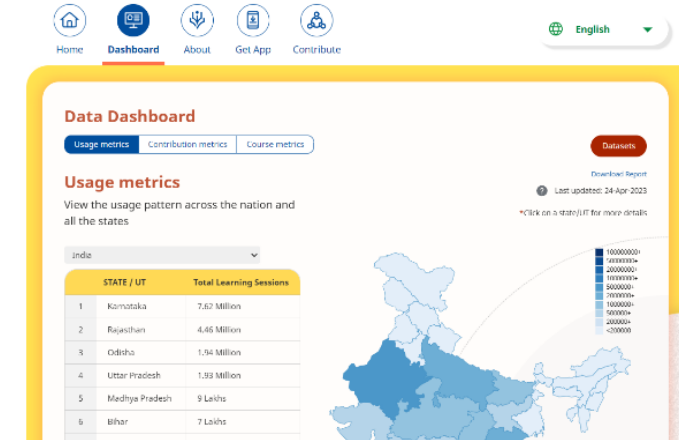
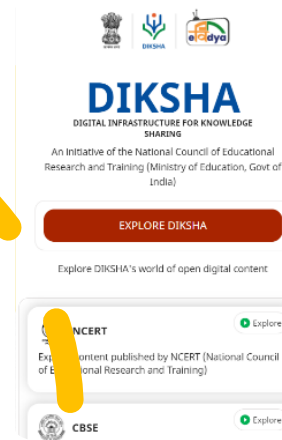
NPTEL



UGC

# Innovations

- Lifelong learning through a learning continuum from pre-school to PhD levels
- Multidisciplinary education - Removal of rigid segregation between disciplines
- Massive thrust on technology for lifelong learning
- DIKSHA -Digital Infrastructure for Knowledge Sharing – learning resources of FE/NFE/Open schooling/all institutions
- SWAYAM – online courses with credit transfer to off-line programmes
- Bhashini - National Language Translation Mission –multilingualism through Bhasha Daan -open repository to digitally enrich a language
- DigiLocker – proving access to authentic digital documents and certificates



**Transcend the language barrier**

Bhashini aims to build a National Public Digital Platform for languages to develop services and products for citizens by leveraging the power of artificial intelligence and other emerging technologies.

[Go to Bhasha Daan](#)

Ministry of Electronics and Information Technology, Government of India

National Language Translation Mission  
Assessing technology to transcend language barriers

[Join Bhasha Daan](#)

Bhashini aims to enable all Indians easy access to the Internet and digital services in their own language, and increase the content in Indian languages.



# Signals for the Future

- Engagement of young population in education and skilling
- Promoting education of girls and women especially in rural areas
- Sustaining ALE activities through innovative teaching learning strategies
- Developing infrastructure for adult literacy and lifelong learning
- Using technology for developing reading and writing skills of learners
- Collaboration between academia and industry for increasing employment



## Transcend the language barrier

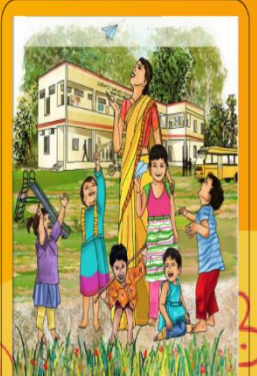
Bhashini aims to build a National Public Digital Platform for languages to develop services and products for citizens by leveraging the power of artificial intelligence and other emerging technologies.

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## NATIONAL CURRICULUM FRAMEWORKS (IMPLEMENTATION OF NEP 2020)

# National Curriculum Framework for Foundational Stage 2022



Ministry of Education  
Government of India

## NIPUN BHARAT MISSION

National Initiative for Proficiency in Reading with Understanding and Numeracy (NIPUN Bharat), A National Mission on Foundation Literacy and Numeracy (FLN)

नियुक्त भारत का प्रथम स्तर कक्षे समष्टि भाषा और गणना

**NIPUN Bharat Documents**  
[Explore](#)

**NIPUN Mission Videos**  
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**Regional Workshop Resources**  
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Ministry of Electronics and Information Technology  
Government of India

National Language Translation Mission  
Harnessing technology to transcend language barriers

**BHASHINI**

Home About Bhashini Ecosystem Anusand Join Bhashini

Bhashini is inviting application for the various positions

## Bhashini aims to enable all Indians easy access to the Internet and digital services in their own language, and increase the content in Indian languages.

Ministry of Education  
Government of India

## DIKSHA

DIGITAL INFRASTRUCTURE FOR KNOWLEDGE SHARING

An Initiative of the National Council of Educational Research and Training (Ministry of Education, Govt of India)

[EXPLORE DIKSHA](#)

Explore DIKSHA's world of open digital content

**NCERT** [Explore](#)

Explore content published by NCERT (National Council of Educational Research and Training)

**CBSE** [Explore](#)

### Data Dashboard


Usage metrics Contribution metrics Course metrics


Usage metrics


View the usage pattern across the nation and all the states


| STATE / UT        | Total Learning Sessions |
|-------------------|-------------------------|
| 1. Karnataka      | 7.67 Million            |
| 2. Rajasthan      | 4.66 Million            |
| 3. Odisha         | 1.36 Million            |
| 4. Uttar Pradesh  | 1.33 Million            |
| 5. Madhya Pradesh | 9 Lacks                 |
| 6. Bihar          | 7 Lacks                 |


Explore Developmental Goal wise e-content


  
**Pre School 1**  
[Explore](#)

  
**Pre School 2**  
[Explore](#)

  
**Pre School 3**  
[Explore](#)

  
**Class 1**  
[Explore](#)

  
**Class 2**  
[Explore](#)

  
**Class 3**  
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NATIONAL CREDIT FRAMEWORK (NCrF)

The Report of the High-Level Committee Comprising Members from UGC, AICTE, NCVET, DoSEL & DoHE, MoE, MSDE, CBSE, NCERT, NIOS and DGT

April 2023

NATIONAL CURRICULUM FRAMEWORKS (IMPLEMENTATION OF NEP 2020)

## Leading towards transforming the future of India.

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*If we want to reach  
real peace in this world,  
we should  
start educating children.*

