

Organization Represent: Aija Rinkinen, World Bank

Country: Malaysia



- ✓ *With 189 member countries, staff from more than 170 countries, and offices in over 130 locations, the World Bank Group's five institutions work for **sustainable solutions** that **reduce poverty** and **build shared prosperity** in developing countries.*
- ✓ *International Bank for Reconstruction and Development (IBRD) provides **financial products** and **policy advice** to help countries reduce poverty and extend the benefits of sustainable growth to all of their people.*
- ✓ *WG Education teams work in 90 countries and are committed to helping them reach SDG4: access to **inclusive and equitable quality education** and **lifelong learning opportunities** for all by 2030.*

Some of your projects toward equitable education – Let us know more about them



The Inclusive Education Initiative (IEI) is a multi-donor trust fund overseen by the World Bank, launched in 2019. The purpose of the IEI is to accelerate action by countries and support their efforts in making education more inclusive. IEI will do this by working both at the global and country levels to help stakeholders and governments mobilize financing and develop programs that ensure inclusive education.

<https://www.inclusive-education-initiative.org/>

The RAPID Framework is designed to tackle the learning losses caused by the pandemic. It is based on five evidence-based policy actions: (1) Reach all children; (2) Assess learning; (3) Prioritize the fundamentals, (4) Increase the efficiency of instruction, and (5) Develop psychosocial health and wellbeing. Featuring a menu of policy options as well as resources, country examples and considerations for implementation, the framework will help education authorities make decisions needed to recover and accelerate learning.

<https://www.worldbank.org/en/topic/education/publication/the-rapid-framework-and-a-guide-for-learning-recovery-and-acceleration>

Some of your projects toward equitable education – Let us know more about them



Analytical work (“Knowledge Bank”):

public expenditure reviews (is public money being distributed in a pro-poor manner?; how much are poor household contributing?)

Rigorously evaluating projects and programs with impact evaluations to strengthen evidence-base

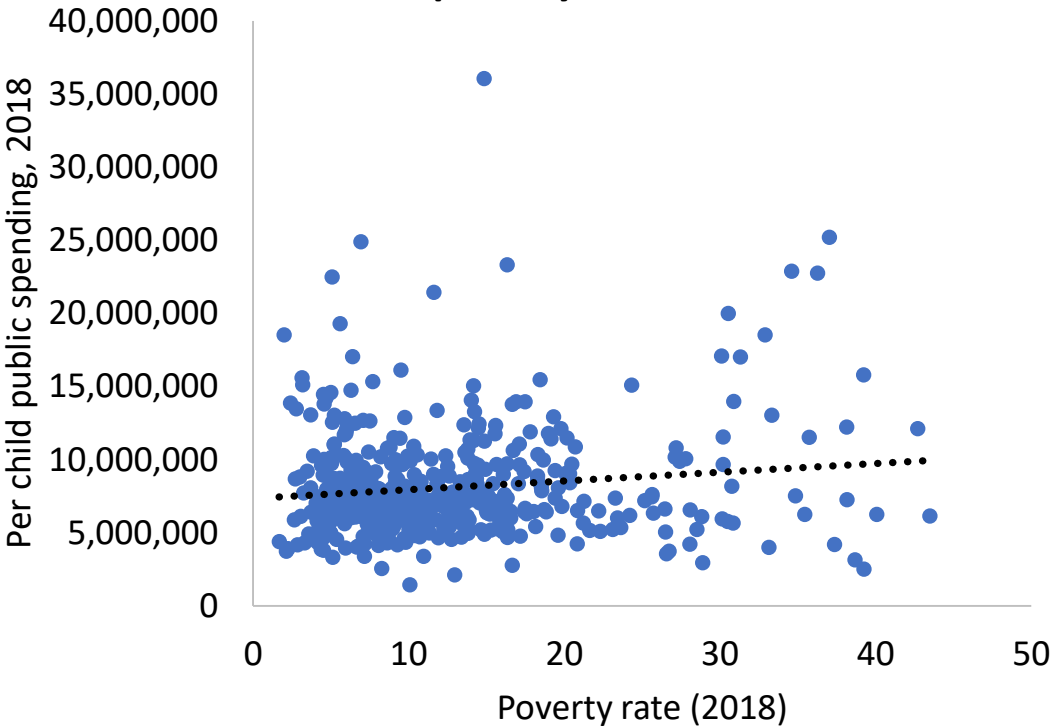
Accelerator program In pursuit of SDG4, the Accelerators program aims to demonstrate that governments that are dedicated to improving their foundational learning outcomes can achieve results within a few years through focused, evidence-based action, with adequate political and financial support.

<https://www.worldbank.org/en/topic/education/brief/accelerator-program>

Is public money distributed in a pro-poor manner?

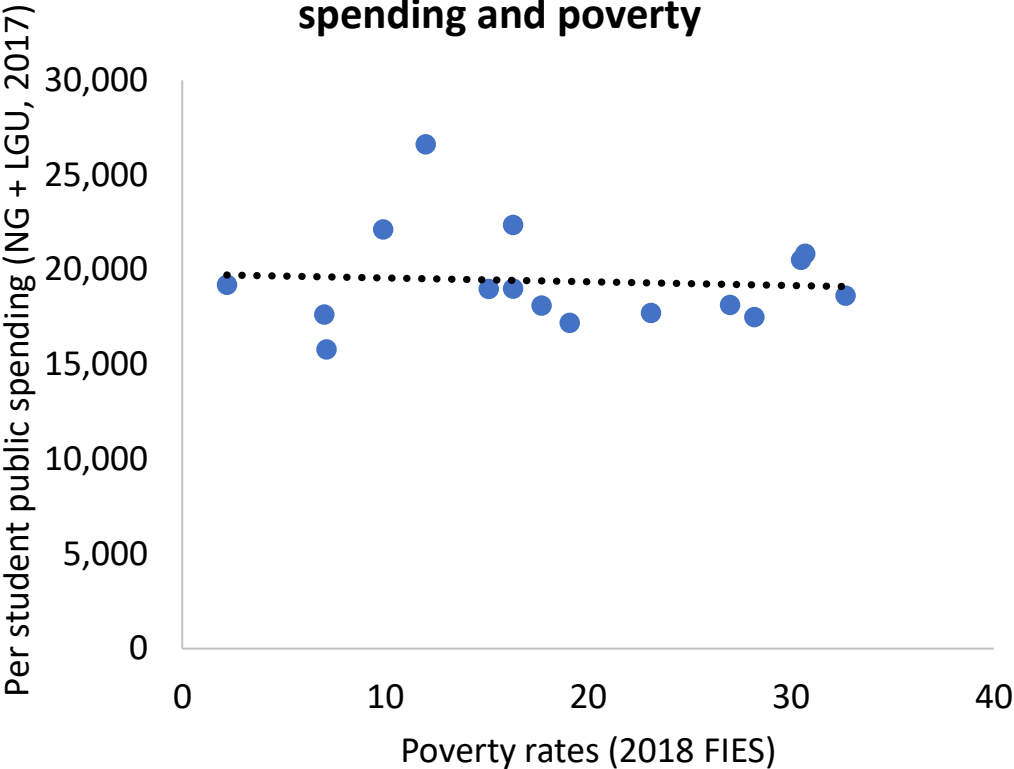


Indonesia districts: Per child spending and poverty, 2018



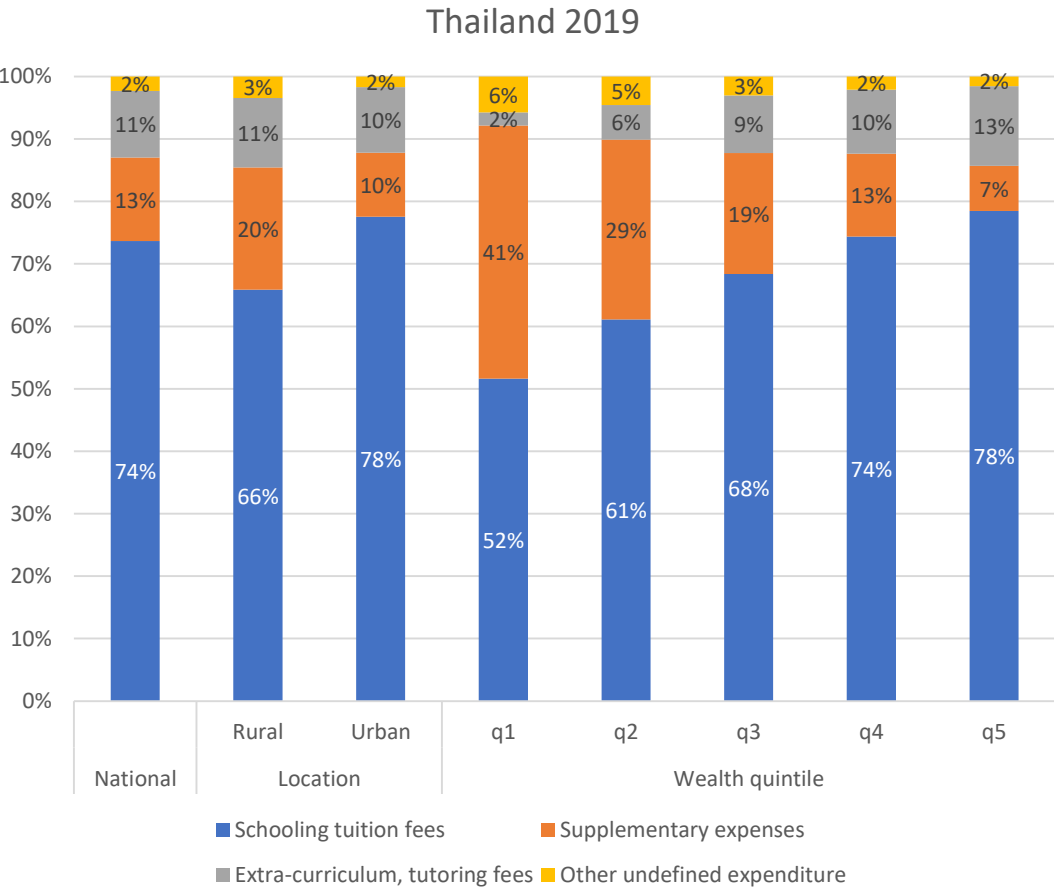
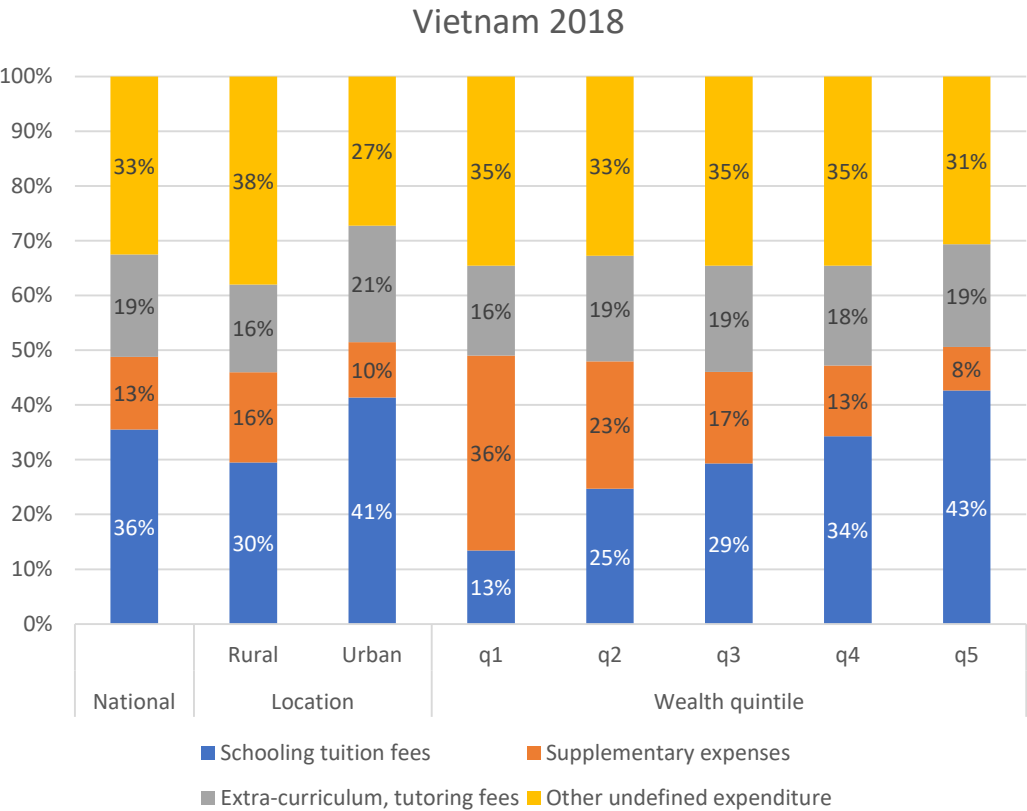
Source: Public Expenditure Review 2020
Note: Graph Excl. Jakarta, where per child spending ranges from 45m to 135m

Philippines states: per student public spending and poverty



Source: World Bank 2020: Philippines Basic Education Public Expenditure Review

How much do poor households spend on education and how is that money used?



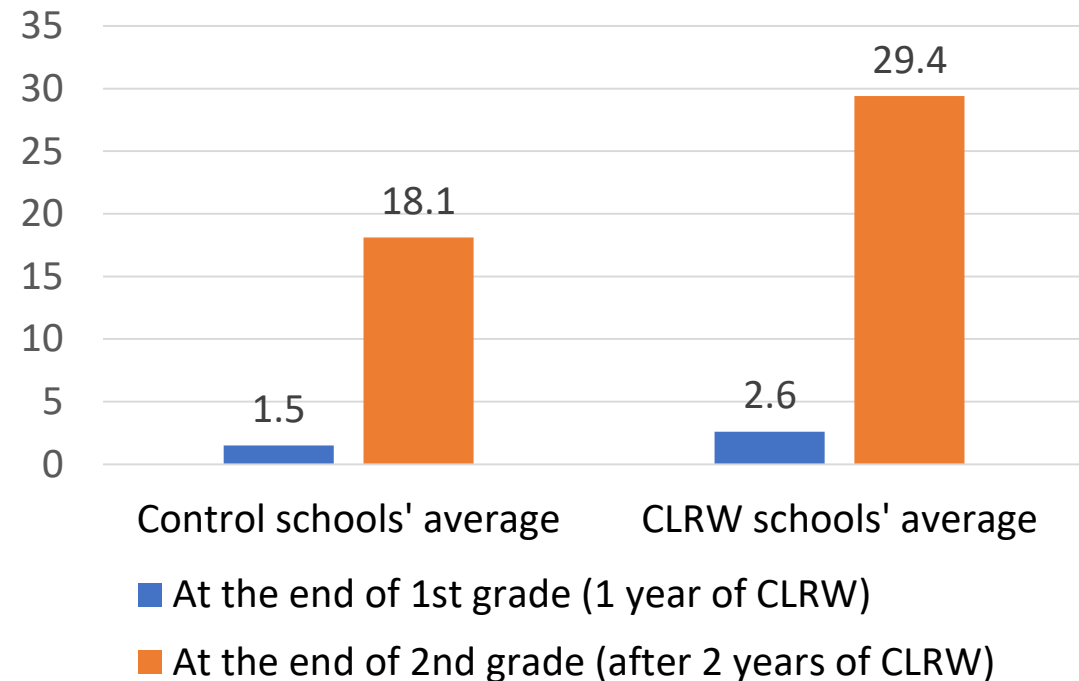
Source: Staff analysis of VNM Household expenditure survey 2018

Source: Staff analysis of THA household expenditure survey 2019

What works? Rigorous assessments of interventions

- **Papua New Guinea's** Reader Booster Programme: Teachers were provided with highly scripted lesson + mentoring and coaching ~ 0.6-0.7 SD increases in learning
- **Philippines:** A short-term (31 day) reading program, designed to provide age-appropriate reading material, to train teachers in their use, and to support teachers' initial efforts ~by 0.13 SD
- **Tonga:** “Come Let’s Read and Write” (CLRW) provided training, instructional materials and coaching on a new method to teacher reading~ increased the proportion of 2nd grade students who could read from 18 to 29 percent

Tonga (2015-17): Percent of students with positive oral reading scores and scoring 80% or higher on the reading comprehension TEGRA sub-task



Source: Macdonald et al 2018



ACCELERATOR PROGRAM

For more details, please google
“Accelerator program world bank”

Accelerator Hypothesis

- Leverage strong political will to improve outcomes (commitment)
- Articulate explicit learning goals (focus)
- Ensure evidence-based plan with resources (plan)
- Strengthen implementation capacity (support)
- Review progress regularly, adapt, and learn from each other (accountability)

Initial Cohort of Accelerators

SSA

Kenya
Mozambique
Niger
Edo State – Nigeria
Rwanda
Sierra Leone

SAR

Pakistan

MNA

Morocco

LAC

Ecuador
Ceara – Brazil

Where we have these conditions and willingness, we do all that we can to support progress – which will hopefully inspire and inform others

What works to quickly improve learning

- ✓ Focus on just a few achievable learning indicators that are easy to communicate and act upon

Why
(motivation)



- ✓ Learning assessment data system
- ✓ Emphasis on teaching using evidence-based approaches

What
(design features)



- ✓ Tight management around instructional core
- ✓ Iterative and adaptive

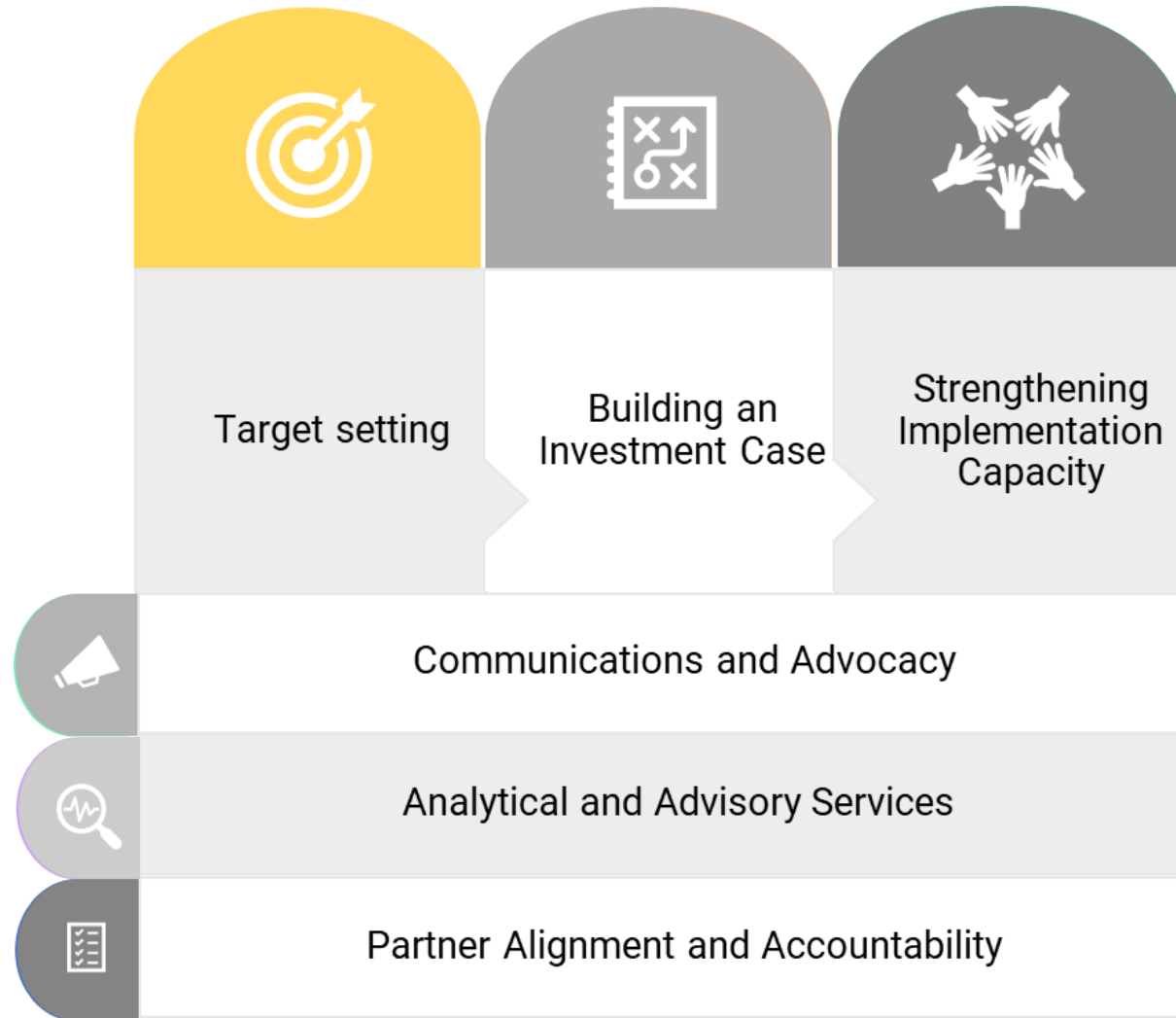
How
(implementation)



Accelerator Program Design



Target setting and tracking progress



What kind of targets?



By 2024, we will double the percentage of students in grade 2 that can identify words in [the official language of instruction].



By 2024, we will double the percentage of students in grade 3 that can correctly solve basic arithmetic tasks.



By 2024, 60% of students in grade 6 will be able to read above minimum proficiency.



By 2024, we will halve the percentage of 10-year-olds who cannot read and understand a simple story.

Building an investment case



What is the investment case?



- A costed, prioritized and evidence-based roadmap **focused exclusively on foundational learning** to achieve the learning target and mobilize domestic and partner resources.

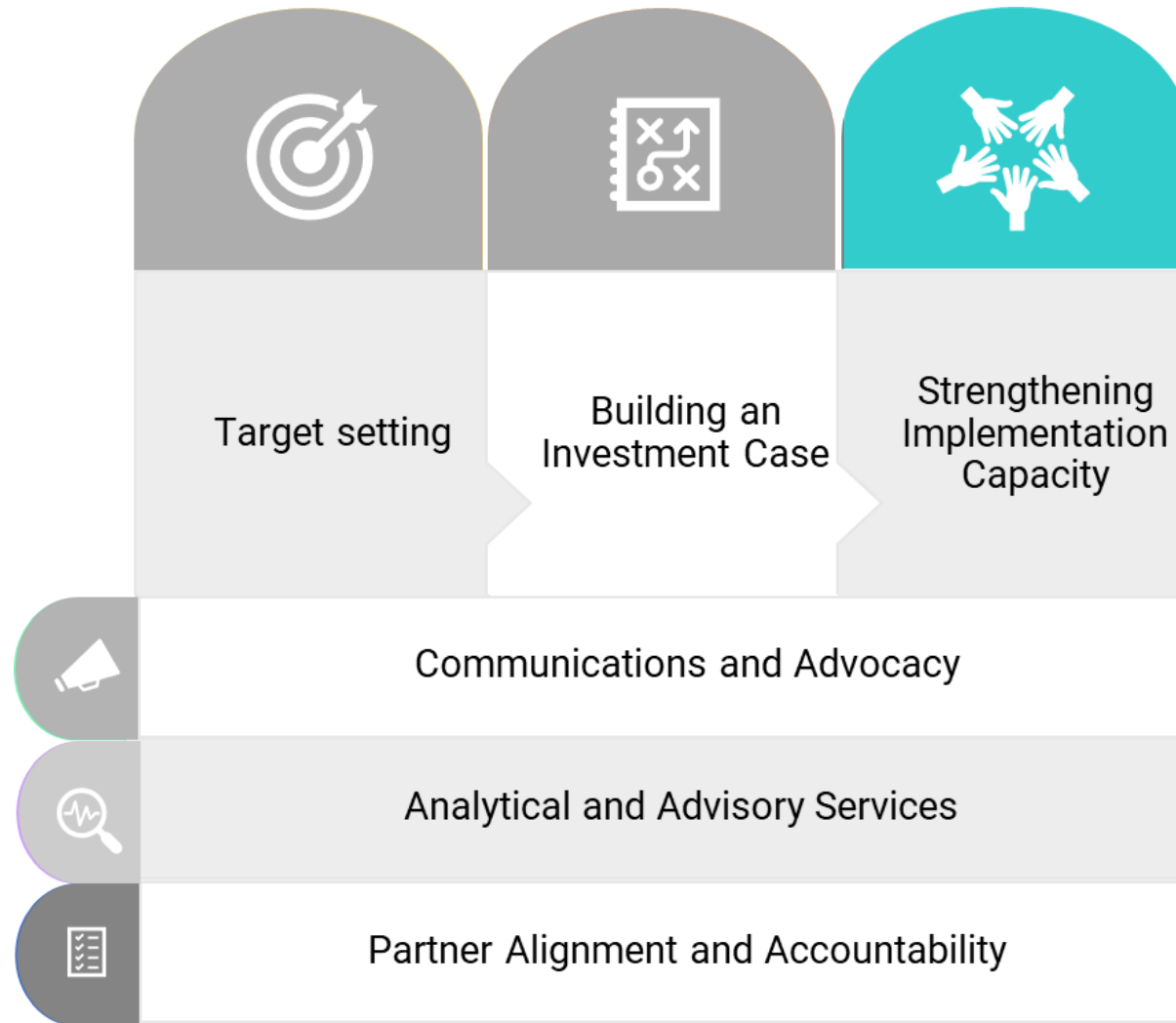


- Greater alignment across the government and key partners towards an evidence-backed approach.

How will this add value?

- **Razor sharp focus on foundational learning**
- **Builds on current initiatives**
- **Uses evidence to identify and prioritize interventions that have the greatest potential impact on learning**
- **Aligns development partners to reduce fragmentation and duplication**
- **Provide costing for priority programs that will propel Accelerators towards reaching learning target**

Strengthening implementation capacity



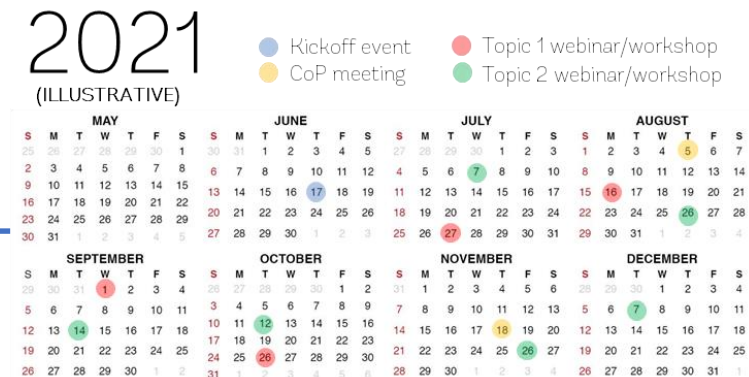
How will the program strengthen implementation capacity?

Country level support

- Demand-driven technical assistance in key areas identified in national plan / investment case, including but not limited to:
 - Designing, administering, and using learning assessments to improve outcomes
 - Analysis of existing lesson plans and expert support to revise them
 - Coaching / Improving the provision of continuous professional development training
- Designing effective M&E systems for learning

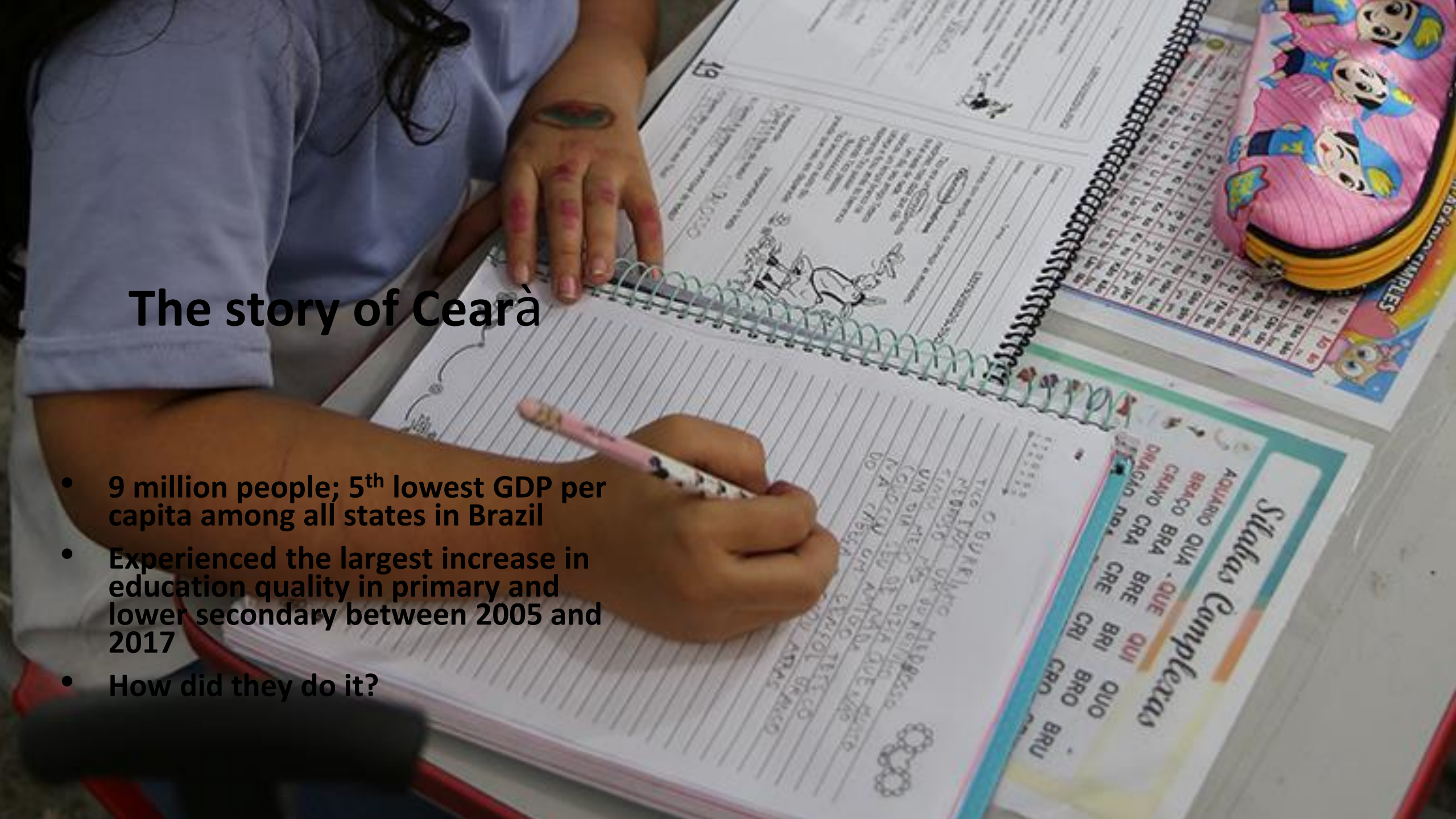
Global support

- Community of practice for sharing challenges, lessons, and experiences
- South-South exchange
- Resource repository
- Seminars and workshop series with global experts on key topics for foundational learning



The story of Ceará

- 9 million people; 5th lowest GDP per capita among all states in Brazil
- Experienced the largest increase in education quality in primary and lower secondary between 2005 and 2017
- How did they do it?



Ceara's secrets of success

Sustained political
commitment and
leadership

**All students literate by
the end of grade 2**

- Reducing the % of students with learning below an established minimum standard (rather than simply raising the average)

An implementation plan
for a coherent set of
evidence-based policies
that collectively promote
foundational learning

Focused curriculum
aligned with structured
teacher guides and
learning materials that
provide a clear routine
for classes

Teachers training on use
of materials + classroom
observation and
feedback

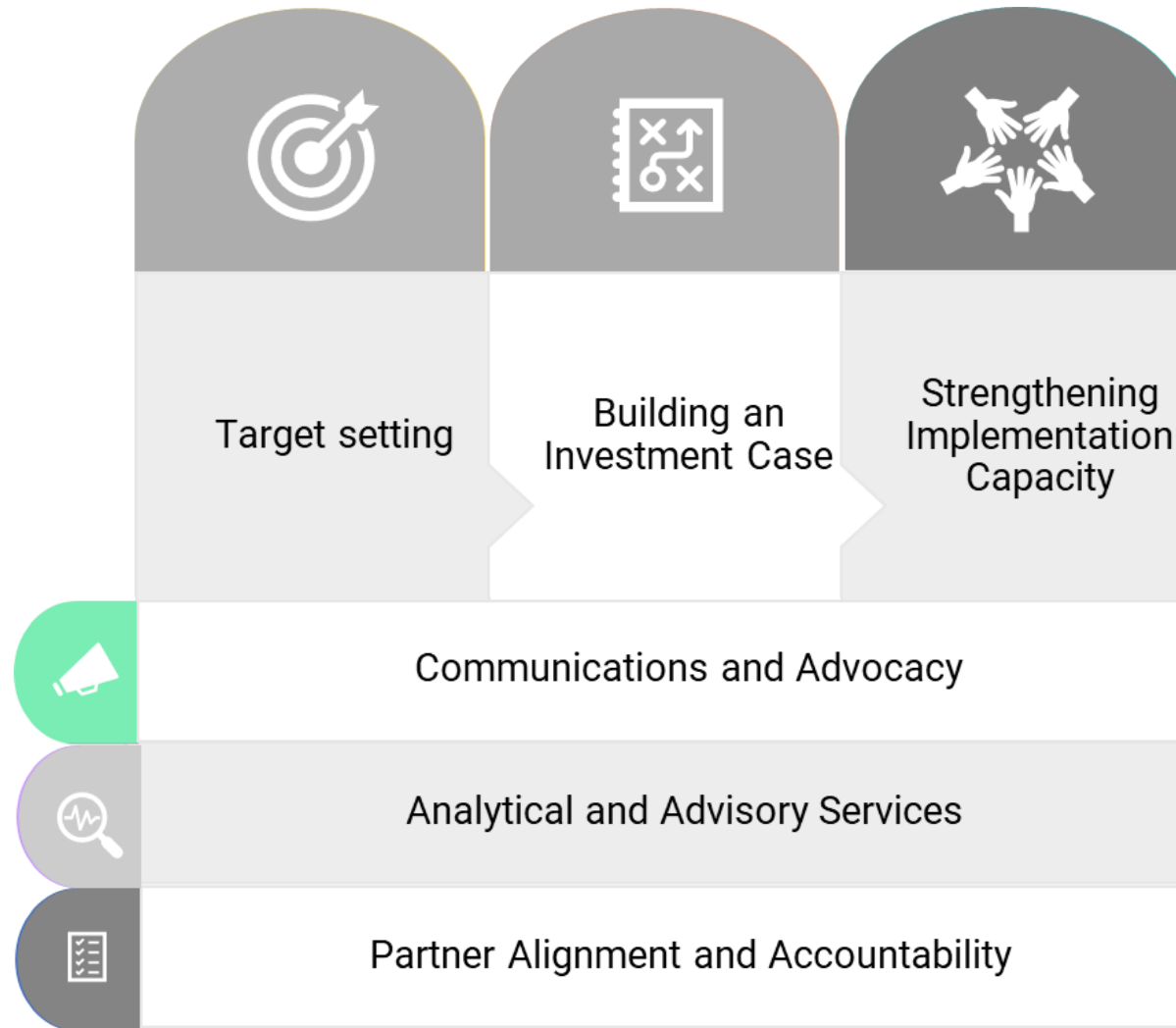
Accountable school
management

Effective use of student
assessment and regular
monitoring of learning

Technical assistance for
school networks: teacher
training focused on
classroom practice, literacy
materials, school level
exchanges

Carefully designed financial incentives based on performance on the Education Quality Index*

Communications and Advocacy



Why focus on Communications and Advocacy?

1. Critical component for program *sustainability*.

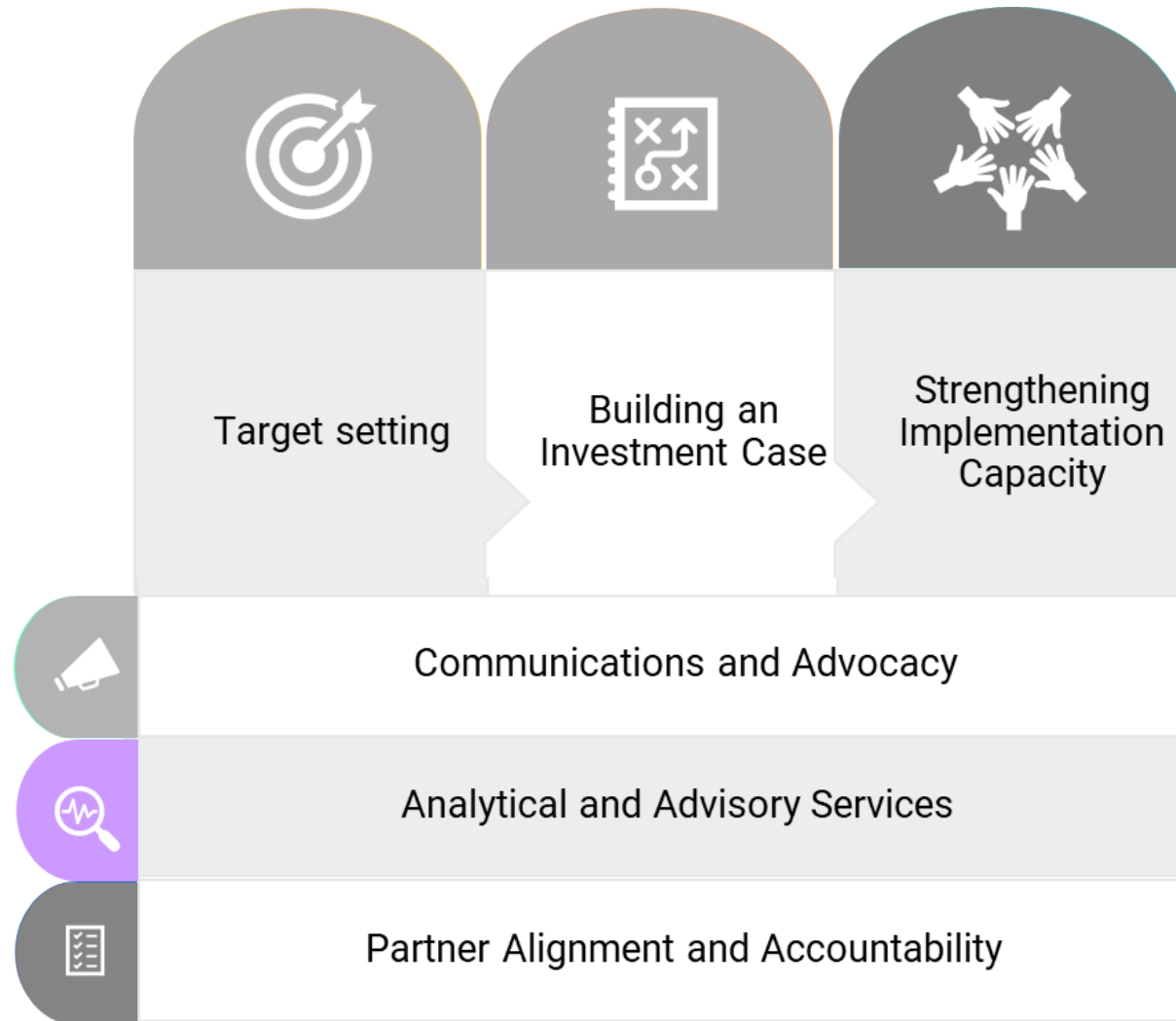
2. Required in order to:

- **Tell the story** of sector achievements
- Engage and build a **broad alliance** of stakeholders, especially parents and communities
- ***Change mindsets*** and ***convert interest*** into permanent engagement
- **Build awareness** and hold all stakeholders accountable for meeting learning targets
- ***Sustain commitments*** to the targets and the investment case

3. Achieved by:

- Developing a ***robust national communication and advocacy strategies***
- Leveraging global and ***national platforms/systems***
- Enhancing ***national capacity***

Analytical and Advisory Services



What are the analytic and advisory supports?



- Access to ***global evidence and tools*** to support planning and implementation.
- Main components, provided according to country demand:
 1. ***A menu of evidence-based*** options for improving foundational learning – easy access to the latest research on what works.
 2. ***Capacity Review Tool*** to ***assess capacity of personnel to deliver*** accelerated programming.
 3. Training on ***formative assessment*** (development of tools and conducting assessments on foundational reading and math assessment).
 4. Research support for small scale research on ***‘what works’*** in each country and ***‘how to expand to national scale’***

Partner Alignment and Accountability



How will the program improve partner alignment and accountability?



A close-up photograph of a young child with dark hair, wearing a pink shirt and a red scarf, intently reading an open book. The child's eyes are focused on the text. In the background, other children are visible but out of focus. A red knitted blanket is draped over the book. The text "Thank you!" is overlaid in the top right corner in a white, sans-serif font.

Thank
you!