"

1⁄4

of APAC population are 60 years old, by 2050

Bridging the skills gap: fuelling careers a[...]
economy in Asia-Pacific, Economist Grou[...]

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" **86** Million workers need to upskilled or reskilled in APAC to match the pace of technological change

Bridging the skills gap: fuelling careers a[...] economy in Asia-Pacific, Economist Grou[...]

unesco

Global Skills Academy Mission & Global Education Coalition Initiative

Objective

The Global Skills Academy's mission is to support youth and adult skills development to enhance **employability** and **resilience.**

| **Launched on the 15th of July 2020 (WYSD in NY).** | **Matches GEC partners** offer **with local** needs**.** | Leverages **UNESCO's networks** of TVET institutions and Field Offices. |

GSA Scale-up framework goals

Scaling to support **10 million learners** by 2029 to enhance their **employability** and **resilience** in a changing labour market.

2024　　　　　　　　　　　　　　　　　　　　　**2029**

1,000,000+ Learners　　→ Strengthen Partnerships →　**10 million** Learners equipped

25+ Partners from the Global Education Coalition　→ Demand Driven Solutions →　**Foundational and New GEC partnerships mobilized toward for Transforming Education**

170+ TVET institutions across the world　→ Dissemination and Advocacy →　**Ministries, TVET and National Institutions**

63+ Countries　→ Resource Mobilization →　**Global impact**

17 PARTNERSHIPS FOR THE GOALS

4 QUALITY EDUCATION

8 DECENT WORK AND ECONOMIC GROWTH

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GSA Partners as of 2024

GSA Digital Skills Offering

Digital Ad Expert
Digital marketing and advertising and digital communications skills

Blackboard
Digital teaching skills

Coursera for Campus
Guided projects and online courses

Skills For All and NetAcademy
Cybersecurity, technical and digital skills

Conecta Empleo
Digital, entrepreneurship, and soft skills

atingi
"Women Going Digital" and "FAIR Forward" for digital skills development and ethical AI

Huawei ICT Academy
Digital, cybersecurity, AI, and cloud skills

HP LIFE
Digital, finance, marketing and entrepreneurship skills

IBM SkillsBuild
IT, cybersecurity, data analysis, and web skills

ITU Academy
Digital skills

Microsoft Learn
Digital, technical, AI, and data skills

Orange
Digital and cloud skills, Women's digital centres

Outsystems
Digital, AI and cloud skills

Pix
Digital and communication skills

Codi
leader

AI Skills for the Future of Work" a Global Skills Academy Session on WYSD 2024

World Youth Skills Day, observed on July 15th, recognizes the importance of empowering young people with skills for employment, entrepreneurship, and sustainable development.

- Highlight the growing demand for AI skills across industries and job roles.
- Explore the essential AI skills required for future employability.
- Provide practical guidance on developing and enhancing AI skills.
- Promote inclusive and equitable access to AI skills training.

Register to the event by scanning the code:

Or through WYSD website:
World Youth Skills Day (unesco.org)

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WYSD
WORLD YOUTH
SKILLS DAY
15 JULY

AI Skills for the Future of Work

A UNESCO Global Skills Academy Session on WYSD 2024

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Resources

- Digital Competencies and Skills | UNESCO
- AI and education: guidance for policy-makers
- Technology in education: GEM Report 2023 | Global Education Monitoring Report (unesco.org)
- Beijing Consensus on Artificial Intelligence and Education
- Recommendation on the Ethics of Artificial Intelligence
- Guidelines for ICT in education policies and masterplans
- Education and blockchain
- Gateways to Public Digital Learning
- Digital Competencies and Skills | UNESCO
- understanding_the_impact_of_ai_on_skills_development.pdf (unesco.org)

Skills for work and life | UNESCO
UNESCO's Global Skills Academy | UNESCO
UNESCO's Global Education Coalition | UNESCO
Unlocking Climate Solutions: UNESCO Experts Emphasize Tech Skills (youtube.com)

Thank you

Learn more: www.unesco.org/education

@UNESCO

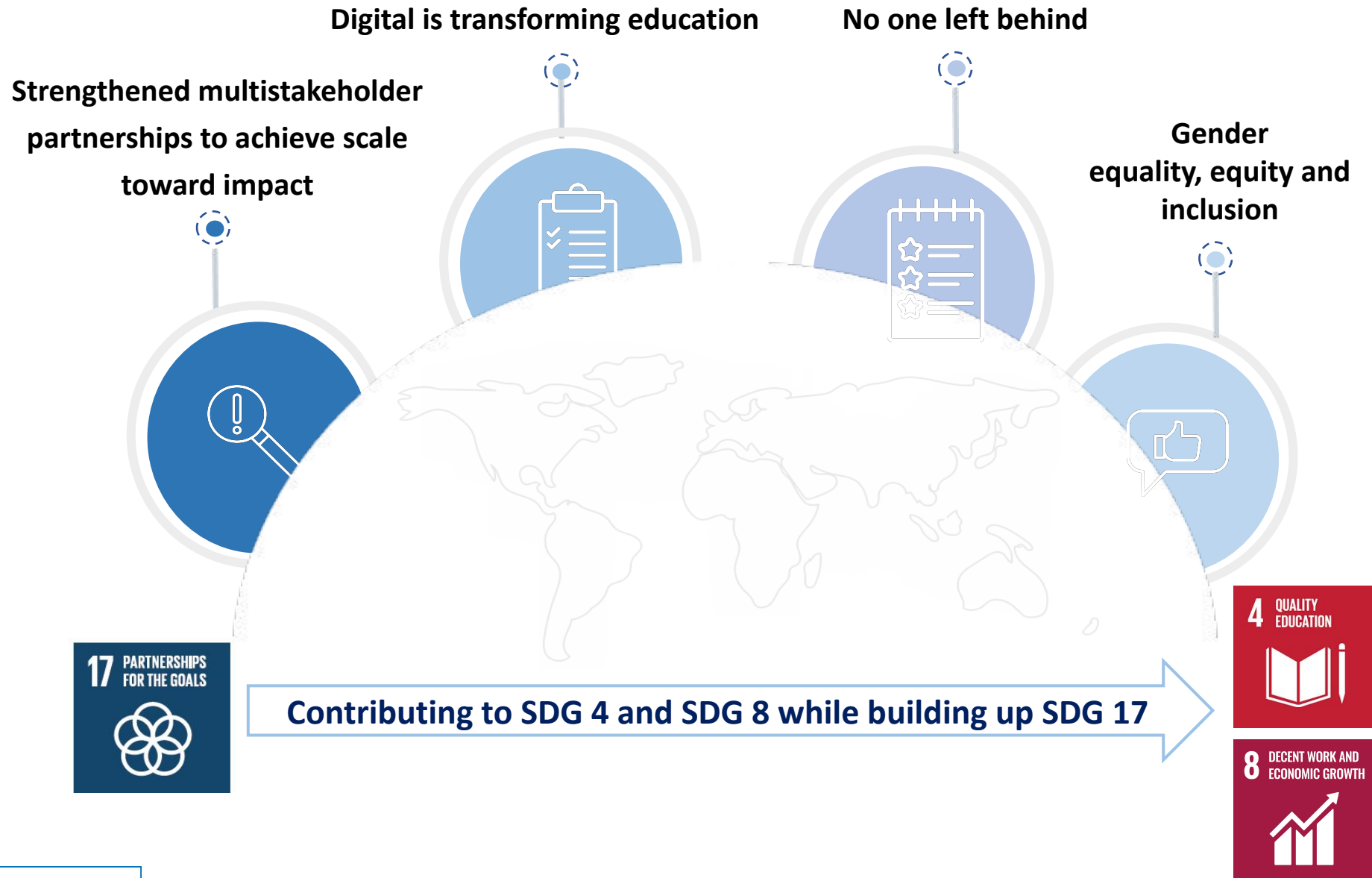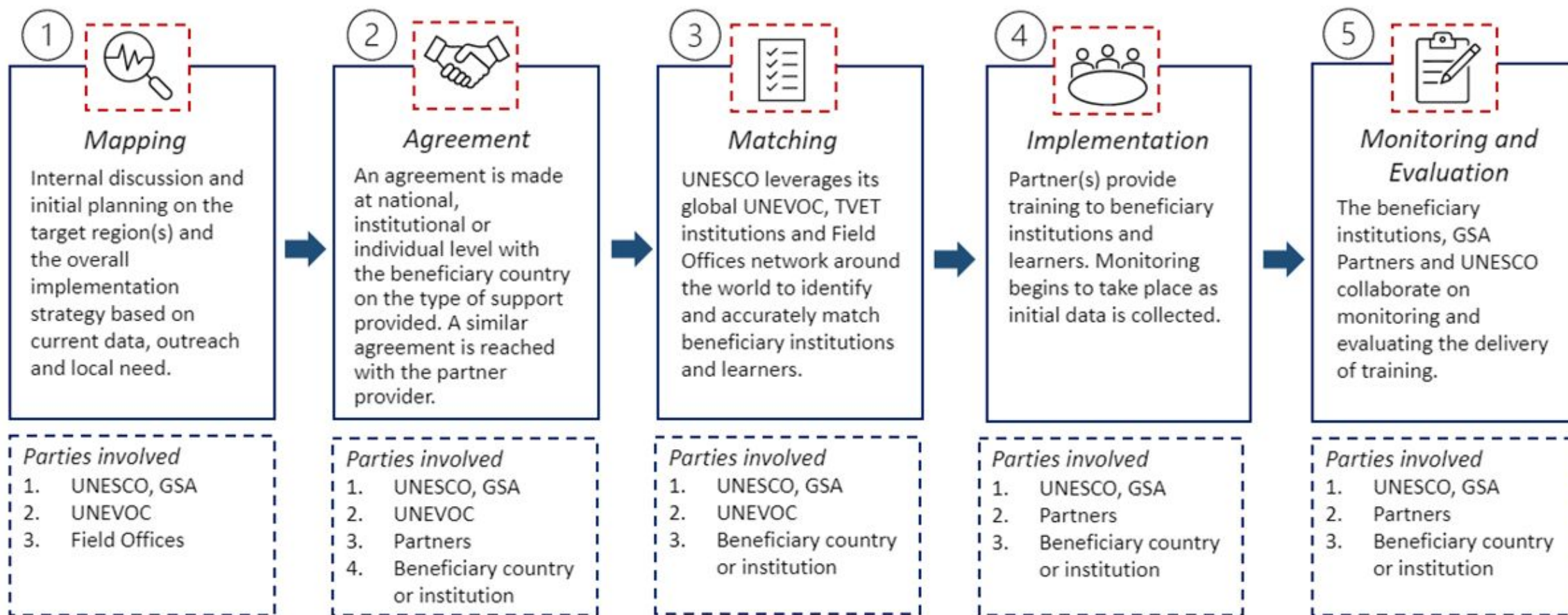UNESCO's Global Skills Academy | UNESCO
gsa@unesco.org

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**United Nations
Educational, Scientific
and Cultural Organization**

GSA Implementation

1 Mapping

Internal discussion and initial planning on the target region(s) and the overall implementation strategy based on current data, outreach and local need.

2 Agreement

An agreement is made at national, institutional or individual level with the beneficiary country on the type of support provided. A similar agreement is reached with the partner provider.

3 Matching

UNESCO leverages its global UNEVOC, TVET institutions and Field Offices network around the world to identify and accurately match beneficiary institutions and learners.

4 Implementation

Partner(s) provide training to beneficiary institutions and learners. Monitoring begins to take place as initial data is collected.

5 Monitoring and Evaluation

The beneficiary institutions, GSA Partners and UNESCO collaborate on monitoring and evaluating the delivery of training.

Parties involved
1. UNESCO, GSA
2. UNEVOC
3. Field Offices

Parties involved
1. UNESCO, GSA
2. UNEVOC
3. Partners
4. Beneficiary country or institution

Parties involved
1. UNESCO, GSA
2. UNEVOC
3. Beneficiary country or institution

Parties involved
1. UNESCO, GSA
2. Partners
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Education 2030

THE PANDEMIC'S UNPRECEDENTED CONSEQUENCES ON EDUCATION

More than **1.6 billion students and youth** were affected by school and university closures **at the peak of the pandemic crisis.**

For more than **168 million children, schools have been completely closed** for almost an entire year.

UNESCO's response

The Global Education Coalition (GEC)
A platform for collaboration and exchange to transform education.
The GEC has four global missions, tackling education's most endearing challenges, including:

The Global Skills Academy (GSA)

*Education in a post-COVID world: Nine ideas for public action - International Commission on the Futures of Education – UNESCO - 2020