



VVOB Cambodia

School-Related Gender-Based Violence Gender-Responsive Pedagogy

VVOB overview

Approaches

SRGBV through GRP

Research on SRGBV

Recommendations

VVOB is a non-profit organization founded in 1982.

We support governments to **sustainably improve education systems.**

We are currently in 9 countries and have been in **Cambodia since 2003.**



Our portfolio: 4 sub-sectors

Children

Early childhood education

Rwanda | South Africa | Uganda | Vietnam | Zambia

Primary education

Cambodia | Rwanda | South Africa | Uganda | Vietnam | Zambia

Youth

General secondary education

Cambodia | Kenya | Rwanda | South Africa | Uganda

Secondary technical and vocational education and training (TVET)

Ecuador | Uganda



Our portfolio: 3 components

Teacher development

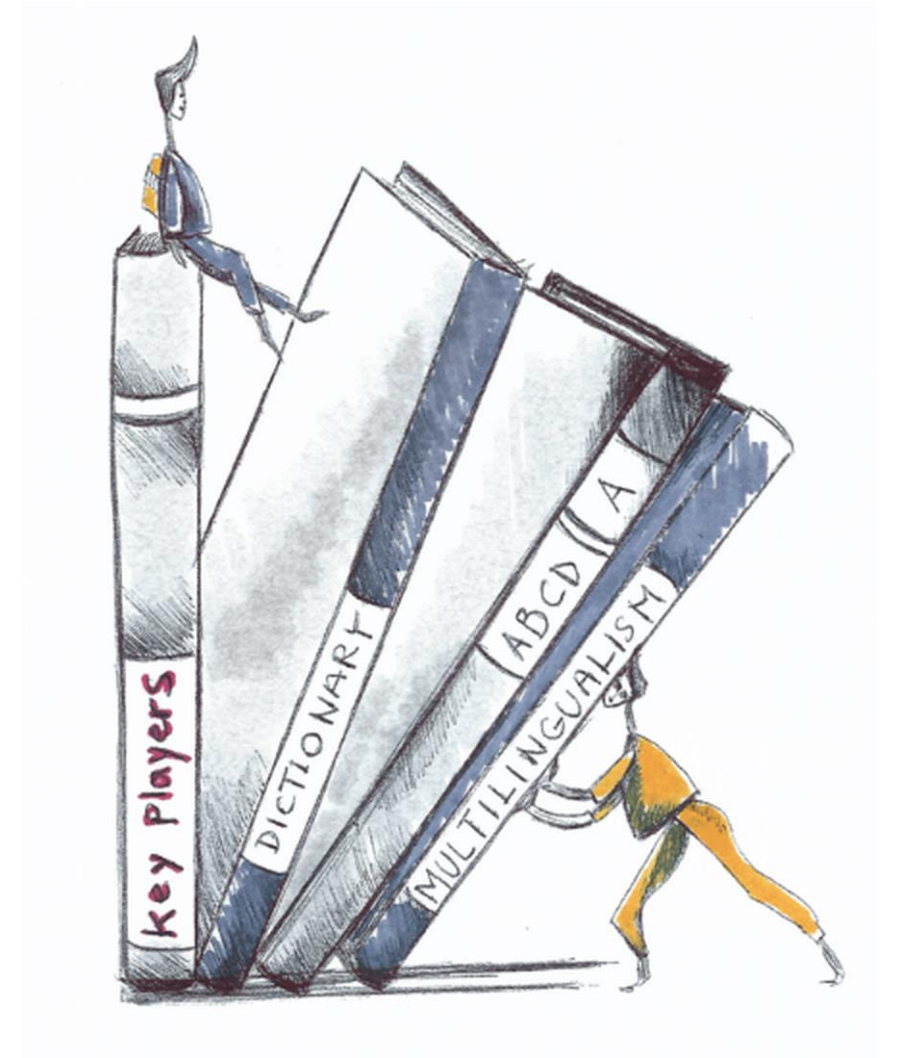
- Initial teacher education
- Teacher induction
- In-service teacher professional development

School leadership development

- Initial training
- Professional learning communities

(Gender) Equity

- Gender transformative pedagogy
- Classroom management



Our approach

Collaboration with and strengthening of government partners

Building the capacity of the government to better provide quality education

Provide (distance) coaching, mentoring and follow-up support

Facilitate scaling

M&E and impact research for evidence building

Support the government to develop a scaling strategy



SRGBV through GRP

2017-2020 " DGD – EU "

Teaching for Improved Gender Equality and Responsiveness "TIGER" project

Impact

- To ensure primary and lower-secondary school children are protected from School-Related Gender-Based Violence (SRGBV) to enable equitable participation in all spheres of life.

Outcome

- Transform the Battambang Teacher Education College (BTEC) and 40 schools into centres of excellence for gender-responsiveness.

Capacity development framework

Reduce SRGBV



Capacity development for teachers & leaders

Gender-responsive pedagogy teaching
Gender-responsive leadership



Continuous support for teachers by leaders

Coaching (in-person and online)

Outputs

Action Guide

COACHING

Capacity
development

- **Teachers** → gender responsive pedagogy
- **School leaders** → community engagement
- **School committee** → parent involvement

Outreach,
sensitization and
communication

Approach

Ministry of Education, Ministry of
Women Affairs – national and
regional

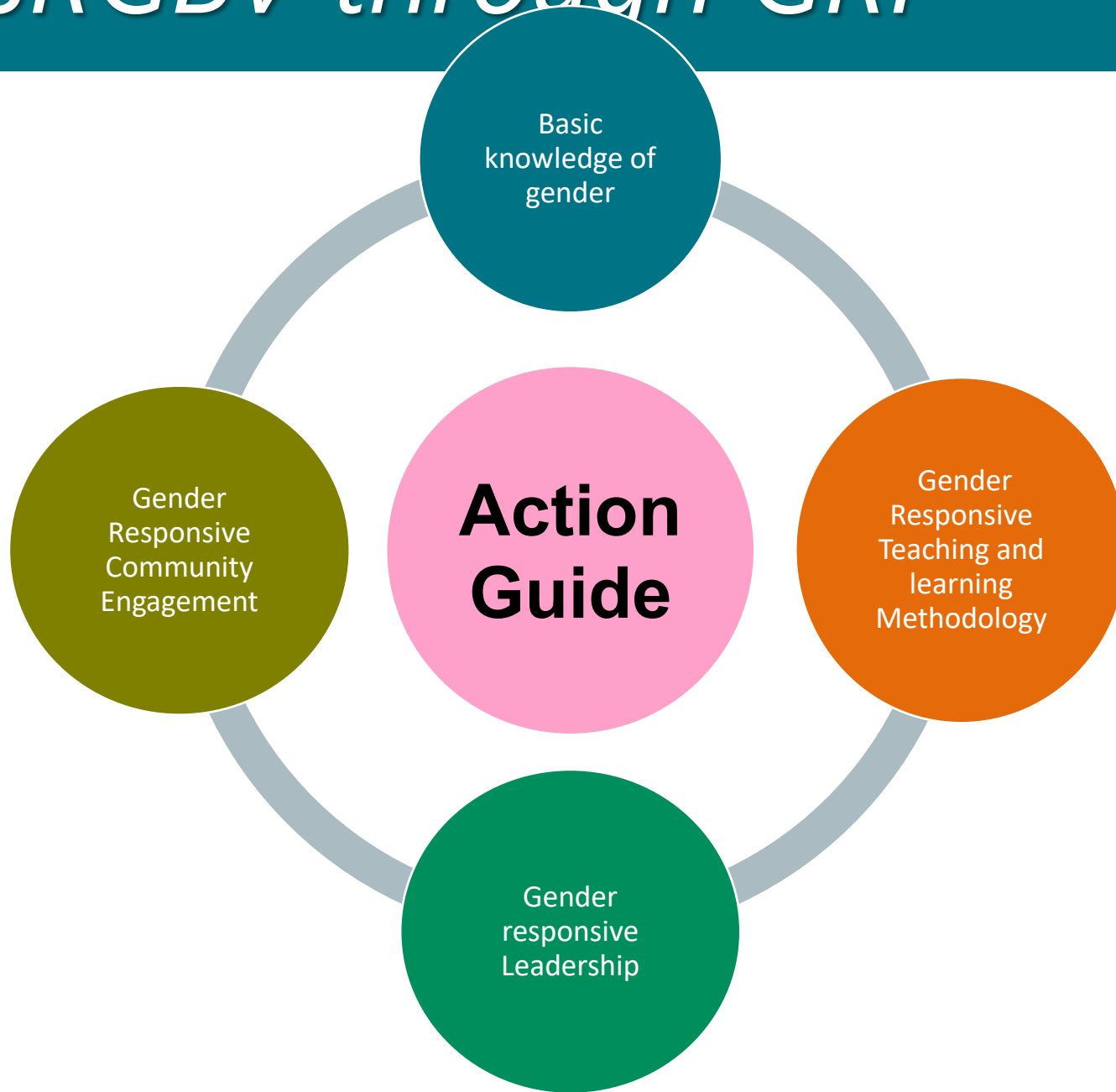
Teacher training institute and
schools

School community: school leaders,
teachers, parents and students

Local NGO's

Multi-tiered
& holistic →
involving all
levels:

SRGBV through GRP



Resources from TIGER:

- [Action guide on teaching](#)
- [Action guide on leadership](#)
- [Stories of change](#)
- [Storytelling app](#)



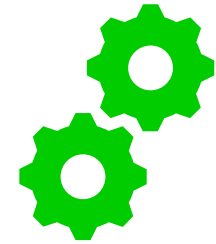
Gender Responsive Community Engagement

- Radio Broadcasting
- Campaign against violence against women and girls (8 March and 1 June 2019)
- Gender Café
- Men Dialogue



SRGBV through GRP

- 105 staff of the Battambang Teacher Education College (BTEC)
- 40 primary and lower secondary schools
- 762 teachers, school leaders and school support committee members
- 5 third party civil society organizations (CSOs)
- MoEYS and Ministry of Women's Affairs (MoWA) staff at central and decentral levels

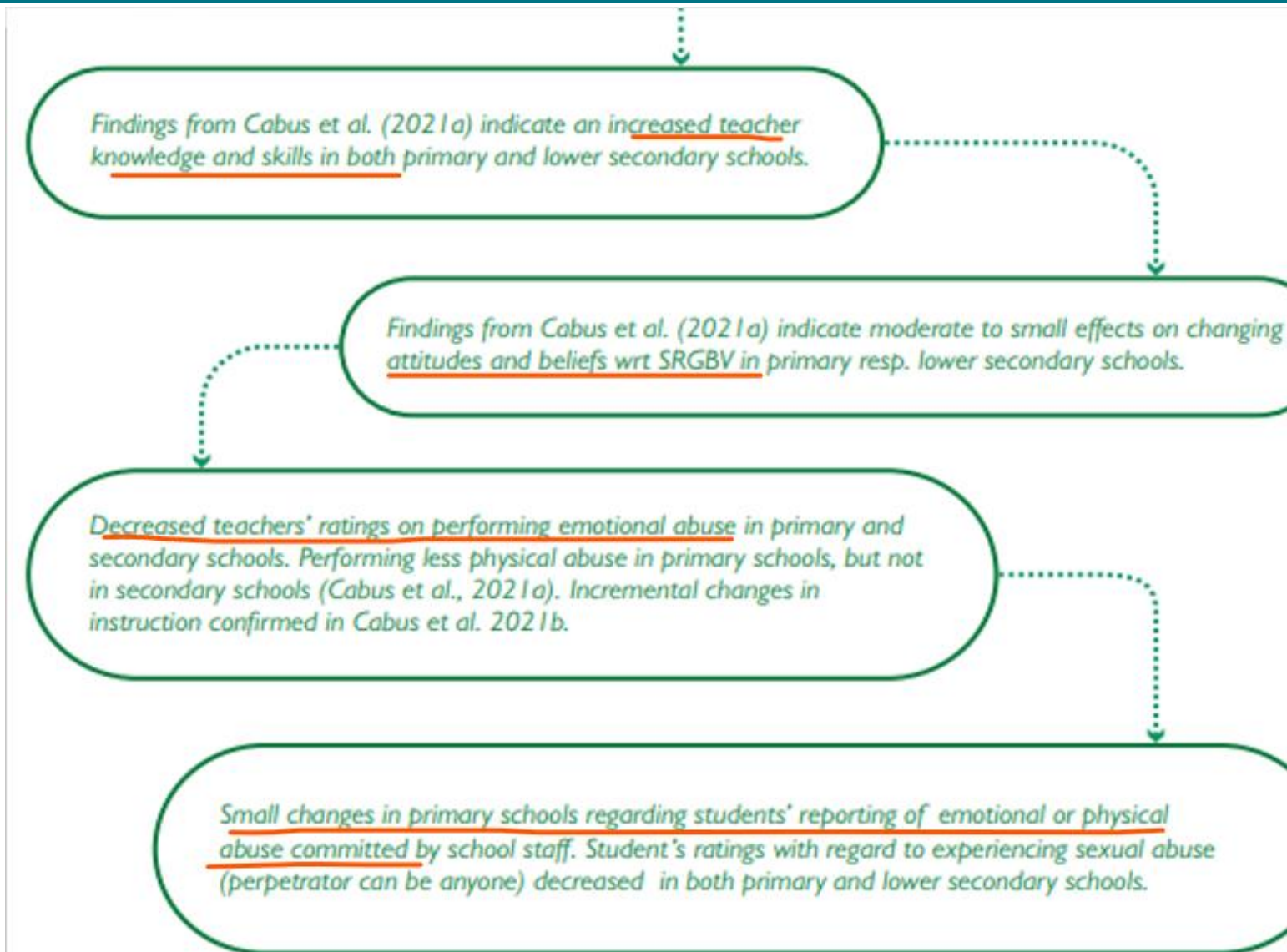


Gender-responsive
schools

Gender-responsive
teachers

Appx. **5,000 pupils** in 40 primary and lower secondary schools

Research



TIGER
Impact

1. Tackling school-related gender-based violence through teacher professional development in Cambodia (2021)
2. Impact of gender-responsive and violence-free school environments on primary and lower secondary school children in Cambodia (2021)

- Further scaling
 - *No donor funding available*
 - *No government funding available*
 - *However, similar SRGBV focused projects have been developed and implemented, e.g. Safe to Learn project*
- Integrated in new VVOB programme
 - *Gender responsive teaching integrated in MoEYS' new Early Grade Math teaching and learning packages (currently being scaled to 8 provinces)*



Belgium
partner in development



Flanders
State of the Art