



The 12th EEA Meeting - Empowering the Marginalized: Strategies for Inclusive Education and Collaborations

Thursday, 17 October 2024, 14.00–16.00 (UTC+7)

At Sapphire 107, IMPACT Forum Building, Nonthaburi, Thailand or Online Meeting



Ministry of Education, Youth and Sport



National Committee for Lifelong Learning

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Under Secretary of State

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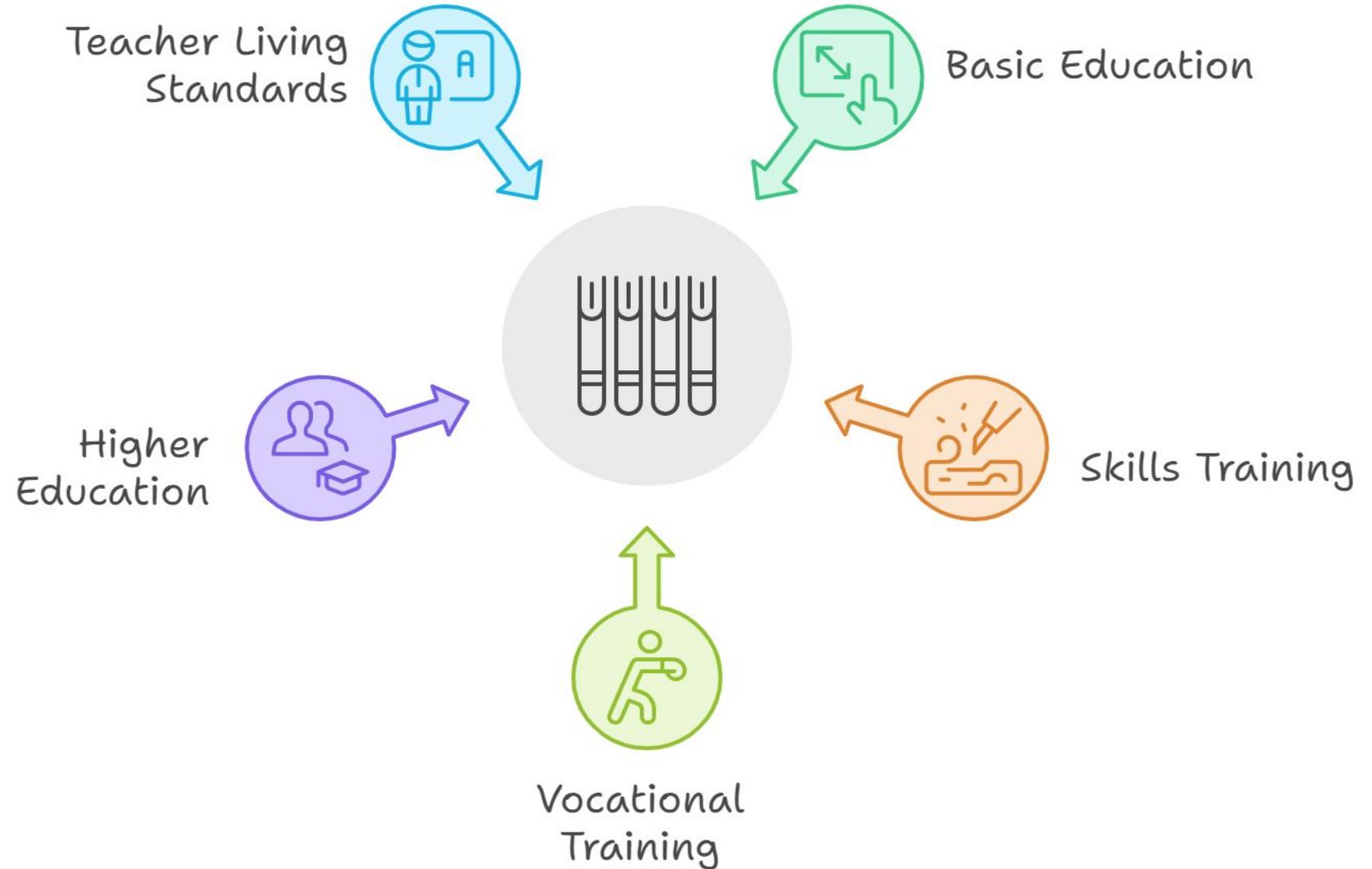
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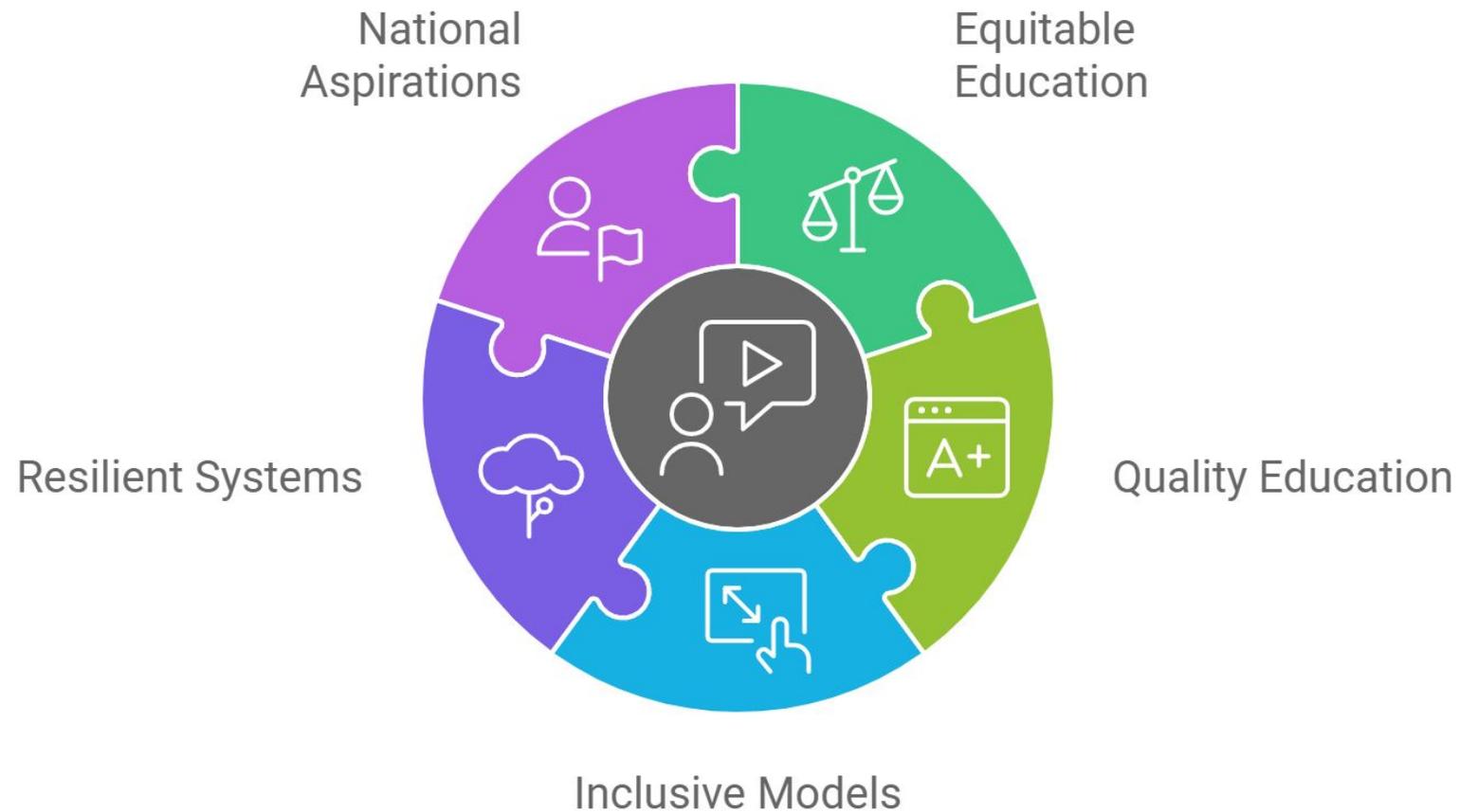
The MoEYS's vision

Vision for a Knowledgeable, skilled and moral citizens



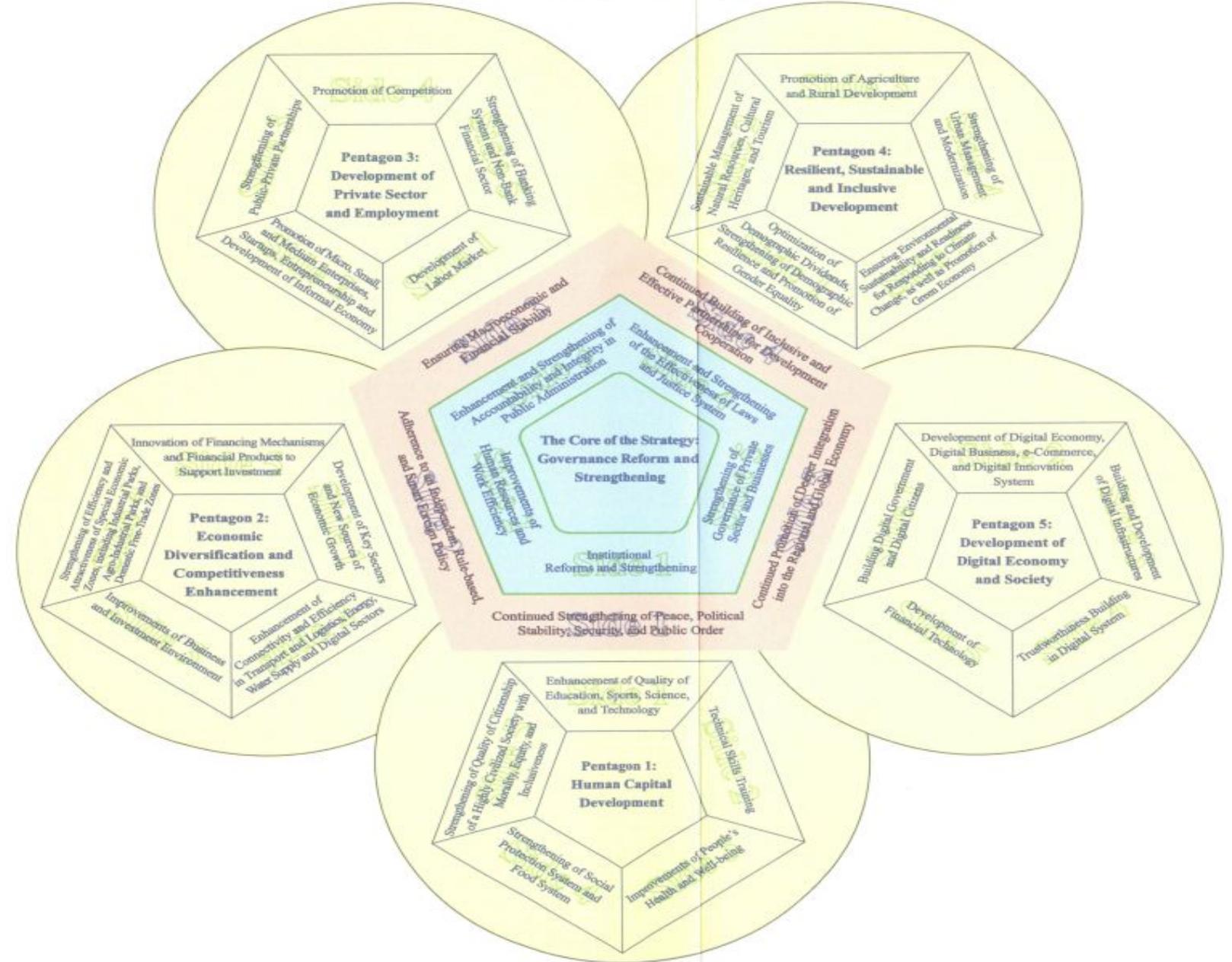
MOEYS's Mission

Transforming Education for a Sustainable Future



Pentagonal Strategy-Phase I

Diagram of "The Pentagonal Strategy – Phase I"
for
Growth, Employment, Equity, Efficiency, and Sustainability



RGC'S Pentagon 1: Human Capital Development

1. Enhancement of quality of education, sports, science, and technology;
2. Technical skills training;
3. Improvements of people's health and well-being, for instance through increasing health-related education and dissemination programs
4. Strengthening of social protection system with immediate actions focusing on vocational and technical training programs for target youth, as well as their empowerment; and
5. Strengthening of quality of citizenship

Achievement of the education reform (2014-2023)

- Phases 1 and 2 (2014-2018): The reform focused on establishing a foundation for inclusive, equitable education. Key achievements include early childhood development policies, new generation schools, increased salaries for education staff, financial management reforms, and examination reforms. Additionally, 15 reform priorities centered on teacher policies, learning outcome assessments, curriculum development, and higher education reforms were defined and implemented.
- Phases 3 and 4 (2019-Present): Emphasizing school and digital education reforms, MoEYS expanded new generation and effective schools, reformed teacher training centers, and introduced digital literacy and STEM education. The transformation also prioritized early childhood care, foundational learning skills (EGRA and EGMA), and lifelong learning to enhance education quality and governance.
- Setting up the National Committee for Lifelong Learning composing of 28 ministries and chaired by a Deputy Prime Minister (August 2020) to oversee the implementation of lifelong learning for all.

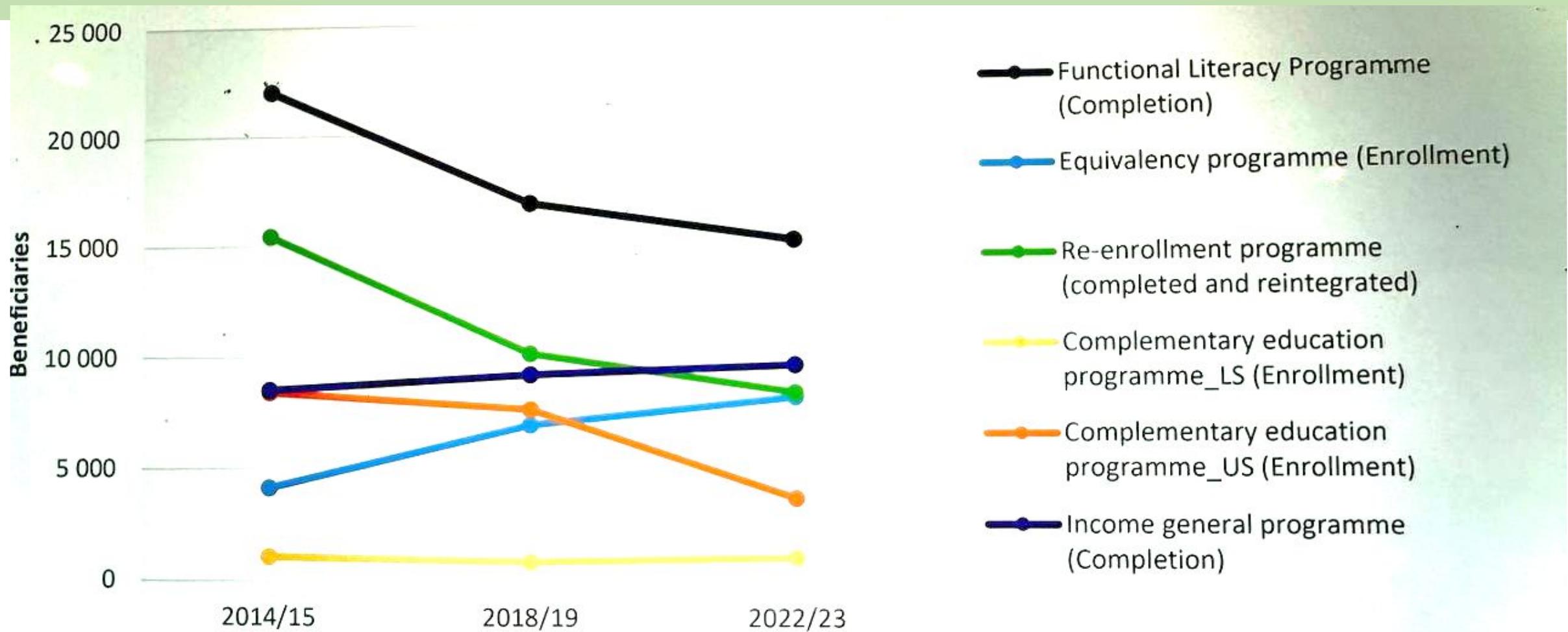
Equitable Access Strengthened (2014-2023)

- **Early Childhood Education:** The gross enrolment rate of all types of ECE has changed significantly over the past 10 years which increased from 33.4% in 2013-2014 to 37.1% in 2022-2023. This trend showed that the Gross Enrolment rate increased by 3.7%.
- **Primary Education:** In primary education, Cambodia has nearly achieved universal coverage. The net enrolment rate in primary education decreased from 98.2% in 2013-2014 and dramatically decreased to 91.9% in 2020-2021 and started increasing to 95.8% in 2022-2023.
- **Secondary Education:** Gross enrollment rate at the lower secondary level increased from 55.3%, 55.0% females, 52.1% males in 2013-2014 to 64.8%, 69.4% females, 60.6% males in 2022-2023, the average annual growth rate is 9.5%, females 14.4% and males 8.5%.

Data on Out of School Children

- Nearly one in seven children ages 6-17 are still not in school.
- Out of school children are estimated to be 14.4% of school age children based on 2019 census data.
- Main reasons that children do not attend school, according to the 2021 Cambodia Socio-Economic Survey include needing to contribute to the household (29.7%); being too young (16.2%); not wanting to attend school (12.5%) and not doing well in school (11.4%).

Evolution of NFE beneficiaries



Focus Areas in 2024-2028

The Royal Government of Cambodia highlights human resource development as its first priority. The MoEYS is committed to achieving its first Goal of "enhancement of quality of education, sports, science, and technology" by focusing on eight priorities:

1. Strengthening school governance
2. Reviewing, editing and organizing curriculum and extra activities out of study time in accordance with the need to strengthen students' knowledge, discipline, morality and behavior.
3. Taking care of students' health through child nutrition program and school food quality control
4. Urging and encouraging the participation of parents, guardians and community in education in line with the motto of the state and community partnership for Education
5. Strengthening Digital Education
6. Fostering Centers of Excellence in Higher Education
7. System Building and Capacity Development
8. Developing physical education and sports